

## DETERMINATION OF CRITICAL SKILLS

Utilize this form as a guide in determining which objectives are critical skills for this student. A rating of **1** on any question indicates an area of questionable value to the student. A rating of **5** indicates an area of high value. Skills that receive the highest numerical rating should be considered when targeting critical skills for ESY data collection.

**REMEMBER**, when targeting objectives for ESY data collection,

- the objectives should be the most critical to the student in reaching his or her long-range educational goal; and
- The questions for consideration are not necessarily listed in order of priority; therefore, the IEP team should determine which questions are of greatest importance in identifying critical skills for the **individual** student.

1. Is the skill required across a number of <b>current</b> environments?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
2. Is the skill required across a number of <b>future</b> environments?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
3. If the student does not perform the skill, will someone else <b>have</b> to do it for him/her?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
4. Will acquisition of the skill facilitate the student's movement to a less restrictive environment <b>or</b> help prevent movement to a more restrictive environment?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
5. Will the acquisition of the skill allow the student to function more independently and enhance success in integrated environments (examples: general education, community, employment)?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
6. Will acquisition of the skill enhance the student's participation in activities deemed important by family members, care givers or peers?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
7. Will acquisition of the skill enhance the student's participation in activities deemed important by other service providers?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5
8. Is the skill important to the student's integration with peers who are not disabled?	<b>None</b> 1	2	<b>Few</b> 3	4	<b>Many</b> 5